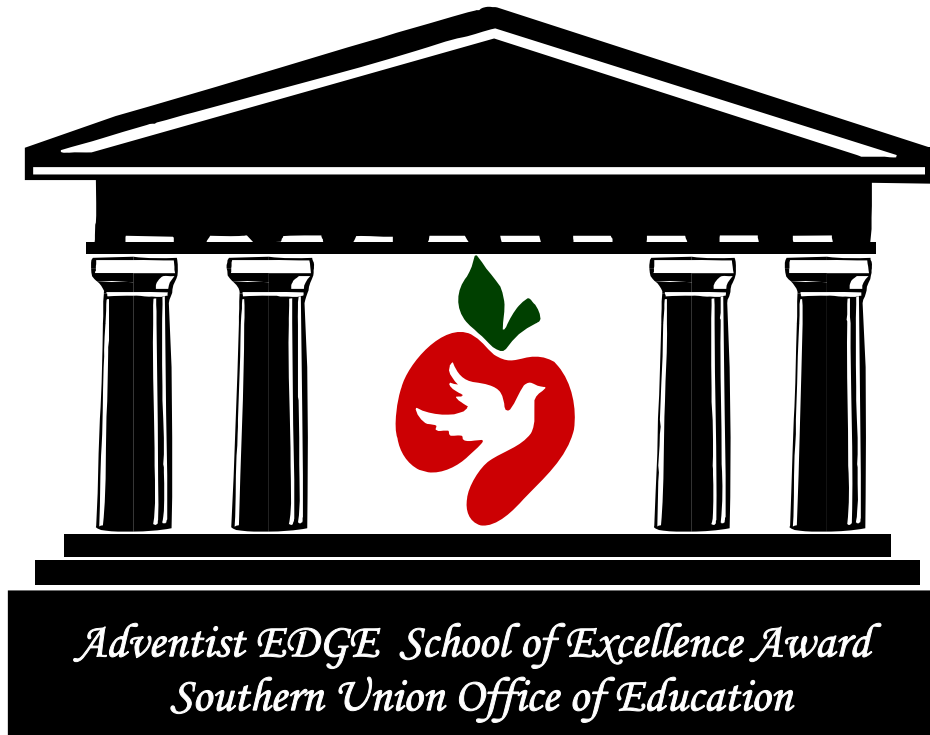


Southern Union Conference of Seventh-day Adventists



EDGE School of Excellence Application

The Adventist EDGE School of Excellence Award recognizes the schools that meet specific criteria established by the Southern Union for ongoing and comprehensive school improvement. This is a catalyst to create the future now in Adventist education.

School Information:

School: _____

Conference: _____

Phone: _____

Fax: _____

Address: _____

Website _____

Application Process-

Term of Accreditation _____ Accreditation Status _____
The last Southern Union school accreditation must be a five year term.

Select and complete the appropriate category for which you are submitting this application.

Section A

Section B

Section C

Complete section A if: your school has completed the criteria to be eligible for the Adventist EDGE School of Excellence Award.

Complete Section B if: your school is desirous of pursuing the Adventist EDGE School of Excellence Award over the course of one to three years. *(Circle the length of time required 1 yr - 2 yrs. - 3 yrs.) Section A must be completed at the end of this term.*

Complete Section C if: your school would like to apply for **SMART** (Schools Making A Real Transformation) funds to facilitate this process. *(Please see the information and stipulations concerning these funds.)*

Please check the following steps as they have been completed:

- 1. Orientation of the application process was presented to the board by a representative from the Conference Office of Education. **Date of Presentation:** _____
- 2. This application contains an attached letter of recommendation from the Conference Superintendent of Schools.
- 3. The school administrator(s) and teacher(s) have signed their commitment to the criteria established for this award. *(Complete section C)*

The operating board of the school listed above has taken a formal action to support our initiative to become an *Adventist EDGE School of Excellence*. This action was taken on:

Date of Board Action

Chairperson of The Board

The _____ Conference Board of Education of Seventh-day Adventists has taken a formal action to support the initiative of _____
Name of School
to become an *Adventist EDGE School of Excellence*.

Date of Board Action

Chairperson of the Board

Directions: Please provide a portfolio (may include a video or other resources) that supports detailed evidence of the assessment in each component area that must be submitted with this schedule.

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Component Area I		
	Assessment Documentation	Required Evidence
God - Centered	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____	<input type="checkbox"/> Baptismal Class <input type="checkbox"/> Outreach/Community Service <input type="checkbox"/> Student-led Activities <input type="checkbox"/> Parents/Student Surveys <input type="checkbox"/> Weeks of Prayer <input type="checkbox"/> On-site Interviews <input type="checkbox"/> Participation in Local Church Services
Component Area II		
	Assessment Documentation	Required Evidence
Results - Oriented	1. _____ 2. _____ 3. _____ 4. _____ 5. _____	<input type="checkbox"/> Mission/Vision Statement <input type="checkbox"/> Student Growth Plan <input type="checkbox"/> Parent/Student Surveys <input type="checkbox"/> Data From Multiple Assessment Sources <input type="checkbox"/> Data-based Instructional Decision-making
Component Area III		
	Assessment Documentation	Required Evidence
Safe Nurturing Environment	1. _____ 2. _____ 3. _____ 4. _____	<input type="checkbox"/> Evidence of Invitational Environment <input type="checkbox"/> Schools Safety Reports <input type="checkbox"/> Parent/Student Surveys <input type="checkbox"/> Ongoing Classroom Team-building Activities

Component Area IV

<i>Assessment Documentation</i>		<i>Required Evidence</i>	
<i>S.D.A / National Standards</i>	1. _____ 2. _____ 3. _____ 4. _____ 5. _____ 6. _____ 7. _____	<input type="checkbox"/> 4-MAT/Various Instructional Strategies <input type="checkbox"/> Journey to Excellence <input type="checkbox"/> On-going Professional Development <input type="checkbox"/> Parent/Student Surveys <input type="checkbox"/> Use of Standards for Curriculum Planning <input type="checkbox"/> School Improvement Plan <input type="checkbox"/> Technology Master Plan	

Component Area V

<i>Assessment Documentation</i>		<i>Required Evidence</i>	
<i>Team Effort</i>	1. _____ 2. _____ 3. _____ 4. _____	<input type="checkbox"/> Communication <input type="checkbox"/> Constituent Involvement <input type="checkbox"/> Partnerships/Collaboration <input type="checkbox"/> Grandparents/Parent/Student Surveys	

Additional Information



Directions: Complete and submit your action plan(s) in conjunction with your portfolio.

Component Area I

Component Supervisor: _____

Additional Members: _____

God - Centered	Required Steps	Funding Plan	Anticipated Resources	Completion Date
	1. _____	_____	1. _____	____/____/____
	2. _____	_____	2. _____	
	3. _____	_____	3. _____	
	4. _____	_____	4. _____	
	5. _____	_____	5. _____	
	6. _____	_____	6. _____	
	7. _____	_____	7. _____	
	8. _____	_____		
	9. _____	_____		
10. _____	_____			

Component Area II

Component Supervisor: _____

Additional Members: _____

Results - Oriented	Required Steps	Funding Plan	Anticipated Resources	Completion Date
	1. _____	_____	1. _____	____/____/____
	2. _____	_____	2. _____	
	3. _____	_____	3. _____	
	4. _____	_____	4. _____	
	5. _____	_____	5. _____	
	6. _____	_____	6. _____	
	7. _____	_____	7. _____	
	8. _____	_____		
	9. _____	_____		
10. _____	_____			

SPECIALTIONS

Component Area III

Component Supervisor: _____

Additional Members: _____

	Required Steps	Funding Plan	Anticipated Resources	Completion Date
Safe Nurturing Environment	1. _____	_____	1. _____	____/____/____
	2. _____	_____	2. _____	
	3. _____	_____	3. _____	
	4. _____	_____	4. _____	
	5. _____	_____	5. _____	
	6. _____	_____	6. _____	
	7. _____	_____	7. _____	
	8. _____	_____		
	9. _____	_____		
	10. _____	_____		

Component Area IV

Component Supervisor: _____

Additional Members: _____

	Required Steps	Funding Plan	Anticipated Resources	Completion Date
S.D.A. / National Standards	1. _____	_____	1. _____	____/____/____
	2. _____	_____	2. _____	
	3. _____	_____	3. _____	
	4. _____	_____	4. _____	
	5. _____	_____	5. _____	
	6. _____	_____	6. _____	
	7. _____	_____	7. _____	
	8. _____	_____		
	9. _____	_____		
	10. _____	_____		

Component Area V

Component Supervisor: _____

Additional Members: _____

Team Effort	Required Steps	Funding Plan	Anticipated Resources	Completion Date
	1. _____	_____	1. _____	____/____/____
	2. _____	_____	2. _____	
	3. _____	_____	3. _____	
	4. _____	_____	4. _____	
	5. _____	_____	5. _____	
	6. _____	_____	6. _____	
	7. _____	_____	7. _____	
	8. _____			
	9. _____			
	10. _____			

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Staff Signatures

We the undersigned, representing the administration and staff of _____
Name of Institution
are committed to the pursuit for the *Adventist EDGE Award of Excellence* as demonstrated by
meeting the previously outlined criteria.

Principal / Head Teacher

School Board Chairman

Component Chair Persons:

God-Centered

Results-Oriented

Safe, Nurturing Environment

S.D.A. / National Standards

Team Effort

Additional Support Personal:

